



Organization: EVOLUTION ACADEMY CHARTER SCHOOL
Campus/Site: N/A
Vendor ID: 1760622470

County District: 057834
ESC Region:10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$60,000

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

181,564

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The LEA will plan and provide summer learning, supplemental before, during and afterschool program instruction or online learning for identified students to provide accelerated instruction due to COVID-19 learning loss. In addition, the needs of low-income students, SWD, English learners, students experiencing homelessness and students in foster care will be addressed during the learning sessions. Engaging, differentiated instruction will be provided aligned to evidence based instructional strategies and activities. Multiple data points, using a variety of high-quality assessments will be utilized to determine the comprehensive needs of students. Additionally, these assessment data points will be analyzed to determine student's learning gains and ultimately change instruction to meet student's learning needs. Parent Liaisons will provide information and assistance to parents and families to ensure students attend learning sessions as well as provide specific information as needed on how to support the student at home. The LEA will plan and implement activities for supplemental afterschool programs as well as tutoring during the school day. In addition, the needs of lowincome students, SWD, English learners, students experiencing homelessness and students in foster care will be addressed during the after school program and during tutorials. Accelerated instruction based on evidence based instructional strategies and activities will be utilized. (A16) (A17) (B1) (B2) (B3)

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

LEAs will create positions for college and career readiness coaches, education/workforce/community liaisons and/or transition coordinators to address the needs of low-income students, SWD, English learners, students experiencing homelessness and students in foster care. These positions can coordinate outreach efforts with other agencies or organizations, as well as ensure successful student transition from 9-12 to postsecondary education, the workforce and/or the military. Programming and/or instructional support strategies will reinforce the continued development of CTE students. Programming will include summer training camps and skill workshops that focus on essential employability skills and/or in-demand career opportunities supported by the state's labor market information. Year-round strategies will be implemented, such as funding for mobile CTE labs and providing take-home student lab kits or simulation materials that may be used remotely for students to continue safe, hands-on learning and skill development during periods of remote learning. (A6) (A13) (A15) (A17) (B1) (B2) (B3)



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

www.evolutionacademy.org

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

The LEA will conduct School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. The activities include: inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, floor, window and door repair and replacement.